



# LEARNING BY DESIGN

A SCHOOL AND UNIVERSITY LEADER'S ANNUAL GUIDE TO ARCHITECTURAL SERVICES

Published by

**Stratton Publishing & Marketing Inc.**

5285 Shawnee Road, Suite 510

Alexandria, VA 22312-2334

703/914-9200 ■ F: 703/914-6777

**National School Boards Association**

1680 Duke Street

Alexandria, VA 22314

[www.learningbydesign.biz](http://www.learningbydesign.biz)

**FOR IMMEDIATE RELEASE**

**Contact: Marlene Hendrickson**

[mhendrickson@strattonpublishing.com](mailto:mhendrickson@strattonpublishing.com)

703.914.9200 ext. 24

## **LEARNING BY DESIGN Honors the Nation's Best Education Design Projects**

*Bioscience High School in Phoenix earns the 2009 Grand Prize Award*

**Alexandria, VA – March 18, 2009** – LEARNING BY DESIGN has released its much-anticipated 2009 General Excellence Edition, which showcases the nation's best education design and construction projects, from early childhood/K-12 to college/university facilities. More than 110 outstanding design projects are featured in LEARNING BY DESIGN 2009, published in March 2009, including 21 projects that were selected for Grand Prize, Citation of Excellence, or Honorable Mention awards. **Bioscience High School**, a project of **Orcutt I Winslow** in Phoenix, earned the only Grand Prize Award this year.

A jury of distinguished architects and educational facility planners reviewed and selected the outstanding projects that appear in the 2009 edition and named this year's honorees. The judges note that the Bioscience High School project "fires on all cylinders" and has "a wonderful industrial aesthetic" that "echoes trends in the professional sciences where such spaces foster collaboration and cross-disciplinary interaction."

Located on the Phoenix Biomedical Research campus, Bioscience High School supports a special focus on math and science for 400 students in grades nine through 12. Judges note that the building's design effectively accommodates several small learning communities where students are treated like professionals. Each student has his or her own work station, supported by adjacent laboratory space, resulting in "a very interesting and well-organized plan."

LEARNING BY DESIGN judges comment that many 2009 award recipients do an exemplary job of making educational facilities a central part of their surrounding communities by creating spaces that continue the activities of community members, families, and students outside of teaching hours.

Judges also note the outstanding design and construction attributes of several green educational facilities showcased in LEARNING BY DESIGN. These projects are featured in the publication's Green Special Section. In all, 20 outstanding design projects were selected for this section and five top honors.

In 2010, LEARNING BY DESIGN will publish two special editions, giving architectural firms and their partners twice the opportunity to showcase their best work and receive national recognition and awards. The General Excellence Edition will be released in April 2010 and a new Special Edition: Focus on Green Design and Technology will be released in October 2010. Contact Managing Editor Marlene Hendrickson ([mhendrickson@strattonpublishing.com](mailto:mhendrickson@strattonpublishing.com) or 703.914.9200 ext. 24) with questions.

### **LEARNING BY DESIGN 2009**

#### **Grand Prize Award**

#### **PRE-K TO 12**

- **Orcutt I Winslow** (Phoenix)  
for Bioscience High School (Phoenix)

*(Continued)*

## LEARNING BY DESIGN 2009: Citation of Excellence Awards

### PRE-K TO 12

- **Green project — Harley Ellis Devereaux** (Los Angeles)  
for Mother's Club Family Learning Center (Pasadena, CA)
- **Green project — Cooper, Robertson & Partners** (New York City)  
for Ethical Culture Fieldston Middle School (Bronx, NY)
- **Green project— DLR Group** (Overland Park, KS)  
for Oak Ridge High School (Oak Ridge, TN)
- **Design Ideas Group Architecture + Planning, LLC** (New Brunswick, NJ)  
for Community Charter School of Paterson (Paterson, NJ)
- **NAC|Architecture** (Seattle)  
for Little Cedars Elementary School (Snohomish, WA)
- **VCBO Architecture** (Salt Lake City)  
for Mountain Green Elementary School (Mountain Green, UT)
- **Perkins+Will** (Chicago)  
for Central Middle School (Columbus, IN)
- **VMDO Architects, PC** (Charlottesville, VA)  
for Manassas Park Middle School (Manassas Park, VA)
- **OWP/P** (Chicago)  
for Cayman Islands Ministry of Education: New High School Campuses  
(Grand Cayman, Cayman Islands)
- **HMFH Architects, Inc.** (Cambridge, MA)  
for Everett High School (Everett, MA)
- **Fanning/Howey Associates, Inc.** (Novi, MI)  
for Grosse Pointe Academy (Grosse Pointe Farms, MI)

### COLLEGE/UNIVERSITY/SPECIALIZED

- **SHW Group** (Berkley, MI)  
for Jackson Community College Information & Technology Center (Jackson, MI)
- **Gould Evans** (Kansas City)  
for Johnson County Community College's Regnier Center for Technology and Business  
(Overland Park, KS)
- **Moody-Nolan, Inc.** (Columbus, OH)  
for The Ohio State University Recreation and Physical Center (Columbus, OH)

## LEARNING BY DESIGN 2009: Honorable Mention Awards

### PRE-K TO 12

- **Green project — VCBO Architecture** (Salt Lake City)  
for Park City High School (Park City, UT)
- **Green project — McKissick Associates Architects PC** (Harrisburg, PA)  
for St. Stephen's Episcopal K-8 School (Harrisburg, PA)
- **Hight-Jackson Associates PA** (Rogers, AR)  
for Cooper Elementary School (Bella Vista, AR)
- **McCool Carlson Green** (Anchorage, AK)  
for Matanuska-Susitna Career & Technical High School (Wasilla, AK)
- **NAC|Architecture** (Seattle)  
for Cavelero Mid High School (Lake Stevens, WA)

### COLLEGE/UNIVERSITY/SPECIALIZED

- **JCJ Architecture** (Hartford, CT)  
for Regional Center for the Arts (Trumbull, CT)

For additional information about any of the LEARNING BY DESIGN 2009 honorees, to receive press copies of LEARNING BY DESIGN 2009, or to receive press releases specific to these award recipients, please contact Marlene Hendrickson at 703/914-9200, ext. 24 or [mhendrickson@strattonpublishing.com](mailto:mhendrickson@strattonpublishing.com).

###

LEARNING BY DESIGN is published by Stratton Publishing & Marketing Inc. and the National School Boards Association, with support from the American Institute of Architects (AIA), APPA—Leadership in Educational Facilities, Council of Educational Facility Planners International (CEFPI), and the National Clearinghouse for Educational Facilities. The award-winning publication circulates to more than 65,000 leaders and decision makers at all levels of education—from early childhood and elementary schools to career-technical, college, and university-level institutions. LEARNING BY DESIGN also features case studies on educational facility design topics, as well as a Resource Directory of architectural services and suppliers that specialize in school and university design and construction. For details, visit [www.learninbydesign.biz](http://www.learninbydesign.biz), where the Call for Entries 2010 will soon be